

A Ram Sam Sam

<https://www.youtube.com/watch?v=zBttxAMxaXE>

Building Rhyme and Rhythm / Taking a Break in a Long Block

Can You Feel the Beat?

Can you feel the beat on your head? Can you feel the beat on your shoulders...

Clap, Clap, Clap Your Hands

Pat your head, beep your nose, pull your ears, blink your eyes...

http://wiki.kcls.org/index.php/Clap,_Clap,_Clap_Your_Hands_Together

There's a Penny in My Hand

Boa Constrictor

<https://www.youtube.com/watch?v=Bv2LUva-fo0>

My Hat

<https://www.youtube.com/watch?v=gkQjgnwq6-4>

Teaching Skills - phonemic awareness

What is the Sound that Starts These Words?

(To the tune of Old McDonald)

Puppy, pool, and pig? /p/ is the sound that starts these words...

Silly, sock, and sun? /s/ is the sound that starts these words...

Funny, fish, and fly? /f/ is the sound that starts these words...

What is a Word that Starts / Ends with _____?

(Sung to the tune Jimmy Cracked Corn)

What is a word that starts with /s/ ? (Repeat 2x more)

It must start with /s/ !

Soup is a word that starts with /s/ (Repeat 2x more)

Soup starts with /s/ !

Head and Shoulders, Knees and Toes (initial sound substitution)

Head and shoulders, knees and toes...

Tead and toulders, tees and toes, tees and toes....

Tyes and tears and touth and toes...

Now do it with /b/ Now do it with /w/

Teaching Skills - alphabetic principle

A Hunting We Will Go

(To the tune of the same name)

A hunting we will go. A hunting we will go!
We'll find a /m/, we'll find an /ap/. And now we have a map!
We'll find a /s/, we'll find an /un/. And now we have a sun!

Alphabet Song

(Sung to the TV theme of "Jeopardy")

Scaffolding to Reading Success / Building Vocabulary

Keeping Fit

(From All Together Now: 200 of Sonja Dunn's best chants, Pembroke Publishers, 1999)

<http://www.songsforteaching.com/sonjadunn/dramatic.htm>

Here Comes a Shark

(From Mark Weakland's Little Animals)

<http://www.amazon.com/Little-Animals-Mark-Weakland>

Grand Old Duke of York

<http://www.songsforteaching.com/hughhanley/grandolddukeofyork.htm>

Chanting to Remember- rules and information

- *Drop your E add ING*
- *Change your Y to an I and add your ending (add ED, add ER, add EST)*
- *A verb is a word, it's an action word, you can see it, you can do it, it's an action word!*
- *Restate, answer, support - cha cha cha!*

Learning information

- ***The Elements*** by Tom Lehrer
<http://www.privatehand.com/flash/elements.html>

- ***Silent E*** – Tom Lehrer
https://www.youtube.com/watch?v=_gHPaVxkdPA
- ***Conjunction Junction, What's Your Function?***
- ***Harry Kindergarten***– K-2 songs: 12 months in a year, 3D shapes, etc.
https://www.youtube.com/results?search_query=harry+kindergarten+songs
<http://www.harrykindergartenmusic.com/home>
- ***TION*** – from the Electric Company
<https://www.youtube.com/watch?v=cmEnH19skeE>
- ***The Water Cycle***

Building fluency – poetry re-read

- *A Bug, A Bug*
- *The Delicious Chocolate Donut*
- *Nuh Uh!*
- *Macaroni and Cheese*
- *Around and Around*

Synthesizing information, demonstrating comprehension

Wax Museum

Talk Show

Tableau / Tableaux

(From The Dramatically Different Classroom)

Reward Behavior / Modulating Mood

DJ Friday

Room Transition

Mama Don't Allow

<http://www.amazon.com/Mr-Sounds-Mark-Weakland>